MSR 2.0 to 4.10 Change Notes
Prepared by the WFTDA Training Committee
WFTDA Confidential

Many language and grammar edits were made throughout the MSR document to clarify the text and remove gender references. Metric conversions have also been added. That type of edit will not be noted here. Only changes significant to testing have been noted in this document.

Intro: Details regarding league testing responsibilities have been simplified. New bullet points differentiate WFTDA recommendations from WFTDA requirements for chartered players.

Section 1: Basic Skating Skills

1.1 Skating Posture: Detail added to help assess proper posture
1.2 Stride: Detail added to help assess good stride
1.3 Crossovers: NEW SKILL: Reverse crossover testing added
1.4.1 Speed **requirement upgraded** to 27 laps in 5 minutes (formerly 25 in 5)
1.4.2 NEW SKILL: Acceleration from a standstill added
1.5 Stops: Metrics added to assist with testing
1.5.1 - 1.5.2 T-Stops & Plow Stops: Detail added to define passing stops
1.6.1 One Foot Glides: Added testing around the turn
1.6.1.1 Details Added to define proper stance during single-foot glide
1.6.3.1 Lateral Cuts: **Skill upgraded** to require that the skater cut 4 times on the straightaway, 3 times on the turn (formerly 3 / 2)
1.6.4 NEW SKILL: Backwards skating metrics added

Section 2: IMPORTANT DETAIL ADDED: Falls section renamed Recovery Tactics. Many references to the word “fall” have been changed to the word “slide” in this section. Significant detail was added to define safety and assessment elements.

- Removed: Figure 4 / Baseball Slide, 180 Degree Turn Single Knee Fall, Four Point Fall
- Also notably missing: Turn-around toe stops were not added because toe stops are not required equipment. Other common stops were also not added because membership determined that they were not required minimum skills for safe sanctioned interleague bouting.
Section 3: Balance & Agility

3.1 **NEW SKILL(S):** Stationary balance added to testing. Footwork and stationary standing metrics added

- Removed: Squatting

3.2.1 Hops: **Skill upgraded;** now 6 inches (previously 3).

3.2.2 Skill clarified: Jumps with both feet, but does not have to land with both simultaneously

3.2.3 **NEW SKILL:** Lateral hopping metrics added

3.4.1 Metrics added to standardize assessment across leagues

3.4.2 **NEW SKILL:** Weaving through a moving pack of skaters

3.5 **NEW SKILL:** Details and metrics for testing transitions added

Section 4: Pack Skills & Interactions: significant detail added throughout this entire section to help identify safe and proper form for whips and pushes

4.5 Unexpected Obstacles: detail and metrics added

Section 5: Blocking

5.2 **NEW SKILLS:** Positional blocking skill detail and metrics added

5.3 Checks: Section simplified

Closing Section:

Definitions and contact information added.
Each WFTDA Member League that intends to enter enters into a WFTDA-sanctioned game must designate a league member who is responsible for ensuring verifying that each every skater in the game meets all of the skill requirements listed below. The league member may be the head of the training/coaching committee, travel team captain, or other league official. This designated league official must sign off on each skater’s individual assessment sheet. Skaters must be assessed prior to their first interleague competition and re-assessments must be done at least annually thereafter. WFTDA leagues must maintain signed records of successful testing of their rostered skaters and be able to provide these records to WFTDA upon request. Passing the WFTDA Skater Rules Test is also part of the minimum skills requirement. Member leagues are responsible for determining frequency of re-assessment based on league skaters’ experience and skill level.

These minimum skills are:
- Required for charter team skaters playing WFTDA sanctioned games.
- Strongly recommended for skaters playing in interleague scrimmage or games.
- Strongly recommended for skaters playing in intraleague (home) scrimmages or games.
- Recommended for new skaters to graduate to contact drills and intraleague (home league) scrimmages.

1 Basic Skating Skills

1.1 Skating posture
   1.1.1 Bends at knees and hips with shoulders back.
   1.1.2 Swings arms fluidly.
   1.1.3 Demonstrates stability, with center of gravity down and forward.
   1.1.3 Demonstrates ability to skate low with bent, flexible knees.

1.2 Stride
   1.2.1 Uses steady, confident, fluid strides.
   1.2.2 Uses both feet to push forward on straightaways.
   1.2.3 Shifts weight completely from foot to foot without stumbling.

1.3 Crossovers
   1.3.1 Performs smooth crossovers while skating at a brisk pace going into and coming out of turns straightaways and track turns.
1.3.2 Uses both feet to push during crossovers.
1.3.3 Performs reverse crossovers, crossing over the right foot to the outside of the track.

1.4 Speed and endurance
1.4.1 Skates 25 laps at least 27 laps around regulation track within five minutes (based on a WFTDA regulation track).
1.4.2 Accelerates from a standstill to complete one lap within 13 seconds.

1.5 Stops
Skater must come to a complete stop from a brisk pace within 4 seconds, using proper form and without losing her balance. Must be able to complete both stops effectively.
1.5.1 T-stop
   1.5.1.1 Balancing weight on one leg, other foot is turned at a 90 degree angle so the heel or arch of the turned foot is aligned with the heel of the other foot.
   1.5.1.2 Maintaining balance on one leg, applies smooth pressure with the turned foot using the two outside wheels, the two front wheels or all four wheels (does not use only the two inside wheels).
1.5.2 Plow stop
   1.5.2.1 Turns one or both feet so toes are pointing in and heels are pointing out.
   1.5.2.2 Upon completion of stop, feet are in a position that would allow resumed skating (feet are not spread so wide apart skater must adjust stance before resuming skating).

1.6 Other skating skills
1.6.1 Performs one-foot glides with each foot for the length of the track turn and straightaway with good balance.
   1.6.1.1 Skater must be in derby stance in low stance with one foot completely off the floor, able to balance weight over the other foot for at least 5 seconds.
   1.6.1.2 Skater Maintains speed sufficient to complete glide and does not flail limbs.
1.6.2 Has the ability to propel self while keeping all eight wheels on the floor.
1.6.3 Can move easily and fluidly from one side of the skating lane track to the other.
   1.6.3.1 Can perform smooth, quick lateral cuts, crossing the track at least three four times on each straightaway and twice at least three times on each track turn.
1.6.4 Backwards skating within track boundaries.
   1.6.4.1 Maintains moderate pace skating backward around the entire track.
Skater must perform the following falls safely, correctly and naturally. Skaters must be able to slide into knee contact with the floor, rather than crashing onto pads. Slides should be performed from a brisk pace without using hands or flailing arms. Recovery to a normal skating pace should be smooth and immediate, unless noted otherwise.

2.1 Single Knee Falls
   2.1.1 Left
   2.1.2 Right
   2.1.3 Recovers from each fall without using hands to get up
   2.1.4 Skater is able to return to active skating within two seconds

2.2 Double Knee Falls
   2.2.1 Skater is able to return to active skating within two seconds

2.3 Figure 4/Baseball Slide
   2.3.1 Both legs stay on or near the ground during the fall
   2.3.2 Skater is able to return to active skating within three seconds

2.4 180 Degree Turn Single Knee Fall
   2.4.1 Exhibits control to complete the fall in exact opposite direction
   2.4.2 Skater is able to return to active skating within two seconds

2.5 Four point fall
   2.5.1 Hands are kept in front of the body, fingers closed into fists
   2.5.2 Skater is able to return to active skating within two seconds

2.1 Knee taps
   2.1.1 Left
   2.1.2 Right
   2.1.3 Performs each knee tap without coming to a complete stop.
   2.1.4 Taps a single knee without breaking normal skating stride.
   2.1.5 Recovers from knee tap without using hands to get up.
   2.1.6 Performs two consecutive single knee taps in stride, with low recovery.

2.2 Double knee slides
   2.2.1 Knees do not make contact with ground at exact same time.
   2.2.2 Returns to active skating within three seconds.
   2.2.3 Recovers without using hands to get up.
2.2.4 Momentum used to initiate the slide is continued into the recovery to normal skating motion.

### 3 balance and Agility

Skater must demonstrate the ability to perform the following tasks without losing her balance, stumbling or falling.

#### 3.1 Standing and stepping from a standstill, maintaining control of wheels (not rolling)

- **3.1.1** Forward and backward.
- **3.1.2** Side to side in both directions.
- **3.1.3** Grapevine (first foot side steps, second foot steps across and in front of first foot, first foot side steps, second foot steps behind and crosses first foot) to both the right and left.
- **3.1.4** Shuffle (first foot side steps, second foot steps to meet first foot without crossing first foot, first foot immediately side steps in a hopping motion) to both the right and left.
- **3.1.5** Quick steps (both feet rapidly alternate in small steps, only one foot is on the ground at a time) in place and to the right and left.
- **3.1.6** Ability to balance on each foot from a stationary position at least 30 seconds.

#### 3.2 Squatting

Skater achieves a 90 to 120 degree angle at the knee during each squat. Feet and knees are hip width or wider. Eyes look forward, chest is out and back is flat.

- **3.2.1** Squats and coasts through the entire straightaway and turn
- **3.2.2** Squats and propels self on straightaways and around turns

#### 3.2 Hopping

- **3.2.1** Hops over an object at least 3+6 inches (15 centimeters) in height without touching the object or losing balance, while skating at a moderate pace.
  - **3.2.1.1** Skater’s feet must leave the ground simultaneously, then land simultaneously
- **3.2.2** Jumps with both feet simultaneously, but does not have to land with both feet simultaneously.
- **3.2.3** Hops laterally at least 18 inches (45.5 centimeters) from a brisk forward speed.
3.3 Focus

3.3.1 Can look comfortably left, right, and behind quickly and unexpectedly while maintaining regular skating stride at a moderate pace.

3.4 Weaving

3.4.1 Maneuvers through 10 cones six feet apart, covering both straightaways and turns, each no more than 5 feet (1.5 meters) apart (not to exceed 50 feet or 15 meters), placed through the straightaways and track turns, in less than 6 seconds.

3.4.2 Weaves comfortably and briskly through a moderately moving pack of skaters without focusing on their own feet.

3.5 Transitions

3.5.1 Turns 180 degrees without breaking stride, maintaining a moderate pace

3.5.1.1 Turns clockwise and counterclockwise from front to back

3.5.1.2 Turns clockwise and counterclockwise from back to front

3.5.2 Turns 360 degrees without breaking stride, from a moderate pace. Using two 180 degree turns in a row, without breaking stride, is acceptable.

4. Skating With Others: Pack Skills and Interactions

Skaters must demonstrate the ability to perform the following skills legally, safely, and without losing balance, stumbling, or falling, while skating at a moderate pace.

4.1 Whips

4.1.1 Giving and receiving arm whips.

4.1.1.1 Giving an inside whip, the initiating skater holds their right arm against their body, providing a hand as a “handle” for the receiver to grab and pull. The initiator does not attempt to pull from the shoulder. The initiator may use the left hand to push the receiving skater.

4.1.1.2 Giving outside whip, the initiating skater positions body with one foot extended in front of the other, and extends right arm to receiver. The receiving skater grasps the initiator’s hand with their own right hand. The initiator of the whip, using core abdominal muscles, not the shoulder muscles, pulls the receiver, transferring momentum to the skater being whipped.

4.1.2 Receiving whips

4.1.2.1 Receiving inside whip

4.1.2.2 Receiving outside whip

4.1.3 Taking and providing hip, belt and clothing whips.

4.1.3.1 Giving hip whips
4.1.3.2 Receiving hip whips

4.1.2.1 Consistently demonstrates the ability, judgment and timing to take a whip off another skater’s body or clothing without pulling the other skater off balance.

4.1.2.2 Consistently demonstrates the stability to provide hip and clothing whips without getting pulled off balance.

4.2 Pushes

4.2.1 Giving pushes

4.2.1.1 Pushes receiving skater near receiver’s center of gravity (hips or buttocks) with ample force to provide noticeable change in receiving skater’s direction of momentum.

4.2.1.2 Pushes are centered and even (does not turn receiving skater’s hips).

4.2.1.3 Pushes are parallel to the floor (does not push up, causing the receiver to be pushed off their feet, or down, causing the receiver to be pushed to the floor).

4.2.1.4 Maintains form and balance before, during and after pushing receiving skater.

4.2.2 Receiving pushes

4.2.2.1 Uses momentum provided from a forward push to accelerate and begins skating within two seconds of push.

4.2.2.2 Maintains form and balance while receiving push forward, to left and/or right.

4.3 Pacing

4.3.1 Skater Adjusts to the variable speeds (decrease/increase) of a pace line while maintaining an arms-length distance between herself and the skaters in front of and behind her from other skaters without falling, tripping, overtaking or running into another skater.

4.4 Weaving around moving obstacles

4.4.1 Demonstrates weaving through a single-file line of skaters, each an arm’s length apart, at a moderate pace.

4.5 Unexpected obstacles

4.5.1 Skating within a pack of at least four other skaters who fall in front of the skater at various unexpected times. Skater must deal with the fallen skaters by avoiding or safely falling without hurting self or the fallen skater, and without causing an unnecessary hazard for any of the pack skaters.

4.5.1 Testing all skaters in a pack of 4-10 moving at a moderate pace. All skaters demonstrate the ability to perform safe knee taps and slides at unexpected times in the pack. Pack skaters must avoid the downed skater(s) without going out of bounds, falling over them or causing unnecessary hazard.
5 Blocking

Skater must demonstrate the ability to perform the following skills legally and safely without fouling other skaters while skating at a moderate pace.

5.1 Taking hits

5.1.1 Responds safely (without flailing or grabbing other skaters, if falling, she falls safely, accurately, and small, without sprawling unnecessarily, and with 2 to 4 second recoveries) to repeated heavy hip checks and shoulder checks.

5.1.1 Responds safely to repeated heavy blocks without flailing or grabbing other skaters. If the hit knocks the skater off balance, they fall safely, without sprawling, and demonstrate an ability to recover within 2 to 4 seconds.

5.1.2 Demonstrates the above in a pack situation, without causing an unnecessary hazard for pack skaters.

5.2 Positional blocking/Frontal blocking/Stall Blocking

5.2 Positional blocking and leaning (aka frontal blocking or stall blocking)

5.2.1 Performs contact with good posture and without loss of balance.

5.2.2 Demonstrates ability to lean and push on an opponent with legal blocking zones to legal target zones while moving at moderate pack speed.

5.2.3 Demonstrate ability to plow stop in a pack without tripping other skaters in the pack.

5.2.4 Demonstrate ability to use a plow stop to slow another skater.

5.2.4.1 Must be no more than 2 feet (0.5 meters) in front of other skater.

5.2.4.2 Other skater must have demonstrated decrease in pace due to blocking skater’s positioning and/or contact.

5.3 Checks

Performs checks with legal body parts delivered within legal blocking zones with moderate to heavy force while skating at a brisk pace.

5.3.1 Hip checks

5.3.1.1 Left hip

5.3.1.2 Right hip

5.3.2 Shoulder checks

5.3.2.1 Left shoulder

5.3.2.2 Right shoulder
5.3.1 Demonstrates the ability to perform repetitive hip and body checks delivered with legal blocking zones to legal target zones with moderate to heavy force while skating at a brisk pace.

Glossary

Pace

*Brisk pace* is greater than 5 laps per minute.

*Moderate pace* is 3-5 laps per minute.

Without breaking stride

A skater starts by striding in one direction and, using the same rhythm as established skating stride, executes a transition and/or recovery tactic and continues skating at prior established stride without a noticeable change in pace or rhythm.